

118 Bridge Street, PO Box 33 Campbell Town TAS 7210

Subscribe: https://campbelltowndistricths.schoolzineplus.com/subscribe

Email: campbell.town.district.high@decyp.tas.gov.au Phone: 03 6381 1166

Fax:

4 December 2024 - Issue 17



Dear Parents, Carers and Community Members

As we head into the final weeks of the school year, the school days are packed with events, celebrations and activities with student learning remaining the key focus. Our Primary Learn to Swim program is currently underway, with outstanding participation from our students. Moving this program to the end of the year has been a resounding success. It allows students to settle into their classes in February without interruption and ensures they develop this vital safety and recreational skill just in time for the summer holidays.

I am pleased to share that our recent Progressive Achievement Test (PAT) results have been exceptional. Our school is exceeding similar schools and the state average in reading, and we are performing at the state average in maths while exceeding similar schools. These results are a testament to the dedication of our teachers, students, and families in striving for excellence. We are unrelenting in our focus on evidence based explicit instruction and ensuring that every student is supported to grow, learn and thrive. Public schools are the most important agency for change in our society, providing every young person the opportunity to succeed, irrespective of their circumstances. We can be justifiably proud of what our students have achieved this year.

In the secondary school, students with excellent attendance and engagement are currently enjoying their camp on the East Coast. Activities such as sea kayaking, surfing lessons, and bushwalking are not only fun but also foster resilience, teamwork, and an appreciation for the natural environment. These experiences also encourage regular attendance and effort in learning, both essential to success.

The festive season is in full swing across the school, with classrooms and corridors beautifully decorated, creating a joyful and welcoming atmosphere. We have many exciting events planned in the coming weeks, including Christmas carols, assemblies, and other celebrations. We hope you can join us for these special occasions as we celebrate a fantastic year of learning and growth.

Finally, we have acquired a new school bus. Our previous bus lacked seat belts, which raised safety concerns. The new bus, with high-backed seating and seat belts, is a welcome improvement and has already been put to great use shuttling students to the pool this week while the underpass has been

Thank you for your continued support throughout the year.

Regards

Mike

PRIMARY ASSEMBLY 29 NOVEMBER 2024

Congratulations to the following students who received certificates at our Primary Assembly on Friday 29 November 2024.

Student	Class	Value	Reason
Florence	Kinder	Responsibility	For actively listening at group times and willingness to contribute during class discussions.
Flynn	Kinder	Connection	For demonstrating care and compassion when his fellow classmates need help and support.

Mia	Kinder	Courage	For growing in confidence when speaking with her peers, adults and to the whole class.
Jamie	Prep	Growth	For his wonderful effort in his phonics and writing.
Adrian	Prep	Connection	For his increasing connection with peers during outside play times.
Saul	P/1	Connection	For independently initiating interactions with his peers in the classroom and playground.
lvy	P/1	Courage	For having a more confident approach to writing tasks and a willingness to persist when challenged.
Ari	P/1	Courage	For showing more confidence to attempt tasks he considers difficult before asking for help.
Tom	P/1	Growth	For showing increased focus during classroom tasks and exceeding expectations as a result.
Ashtyn	1/2	Growth	For having the confidence to complete tasks independently.
Johnny	1/2	Growth	For his effort and skill in persuasive writing tasks.
Lilly	1/2	Growth	For her positive attitude and effort toward all learning tasks.
Boston	2/3	Growth	For positively taking on feedback and for striving to improve his writing.
Mason	2/3	Responsibility	For taking responsibility for his actions and for trying hard to improve his focus during learning time.
James	2/3	Courage	For showing courage when facing challenges and persevering when things are difficult.
Harry	2/3	Responsibility	For taking responsibility for his actions and for trying hard to persist when things get tricky.

Gage	3/4	Connection	For his friendly and considerate approach to younger students during buddy reading.
Rosilee	3/4	Growth	For listening to, and implementing feedback given to improve her work.
DJ	3/4	Connection	For his enthusiastic participation in class discussions and activities.
Jack	4/5	Growth	for working hard on growing his mindset and seeing what he can achieve when he applies himself to all areas of learning.
Lilyana	4/5	Growth	for beginning to demonstrate her ability to work without any distractions and listen attentively during whole class discussions.
Rex	5/6	Connection	For establishing strong relationships with new teammates at Country Gold.
Jaxson	5/6	Courage	For showing courage when facing challenges.
Charlotte	5/6	Responsibility	For taking responsibility with primary student leader tasks.
Riley	5/6	Courage	For showing courage when facing challenges.

GRADE 4/5 PERSUASIVE WRITING

This term in Grade 4/5, students have been learning about formal writing and persuasive language as part of the curriculum. Recently, we explored the topic of community improvements, and the students were inspired to write letters proposing changes to Valentine's Park in Campbell Town. Their letters include thoughtful ideas and heartfelt perspectives, reflecting their genuine care for our local area in hopes for some changes to be made.

We were so delighted to have received an email back from the Mayor Mary Knowles!

Gayathirry Kunasegaran

Teacher

Dear Campbell Town Council Members,	Dear Campbell Town Council Members,	
My name is Ava and I'm a year 4 student at Campbell Town District High Schoot. I am writing to request some changes in our park, Valientines Park, to make it more popular.	My name is Aydon, and I am a student in Grade 5, in 4/5 Xiuna at Campbell Town District High School. I am writing to you	
Firstly, there isn't enough shaded areas near the playground itself. On hot summers days, the slides, swings and see-saws are scalding. If you add shaded areas and trees, more people will come around the afternoon for lunch and bringing kids. It will also	about Valentine's Park in Campbell Town. Here are my reasons below about the changes that would be handy for us kids.	
lower the risk of getting sun/skin cancer.	We think that the park could do with some upgrades like more	
Secondly, you should add more play equipment, like a ziptine, climbing frames, solar powered games like a colour catch or a spinner like the ones at Longford Village Green. If we added more equipment, more children would want to come.	shade and more equipment and some footy goals and a basketball court too.	
Thirdly, since lots of people bring their dogs, you should add a bucket of dog toys and a water fountain. If you add these (with the fountain in the shade) dogs and their owners will come out more.	Secondly, we would like a water fountain and some footy goals and shade so families can have a picnic. Some upgrades to the equipment would be great too because the equipment is rusty and it's not healthy for us.	
Fourthly, adding basketball or netball hoops and footy goals, can bring more athletic people to the park. You could also add a climbing wall in a corner or some soccer goals.	Thank you for reading my letter. I hope I have persuaded you all enough.	
Lastly, bringing food or ice cream vans could also introduce popularity, especially around lunch time and on warmer days.	at enough.	
Also, if you clean out the big log every month or so, it won't smell as much, and we can climb it in peace.	Yours sincerely,	
Yours sincerely, Ava.	Aydon	

Dear Campbell Town Council members,	Dear Campbell Town Council members,
My name is Fiona, and I am a Year 4 student at Campbell Town District High Schoot in Miss Kuna's class. I'm writing a kind request to change Valentine's Park.	My name is Holly, and I am a year 5 student from Campbell Town District High School in 4/5 Kuna. I am writing to kindly request a change in Valentine's Park.
Firstly, there is not much shade at all so it would be	
great if we could have a picnic under some nice cool shade.	Firstly, I think that since we have so much space further down the park, we should put some
Secondly, the playground is a bit old and rusty, it would be nice if you could organise someone to put in some new and good quality equipment, so	more equipment down there, something like soccer goals or ziplines because there's so much space to run around down there.
people stay for longer and be safer.	Secondly, I feel like we should set picnic mats
	down for people to use. I feel this way because so people can come down to the park with their
Yours Sincerely,	family or themselves and have a picnic.
Fiona	I hope you consider my reasons.
	Yours Sincerely,
	Holly

MY KITCHEN RULES

2024 has been an exciting year in the kitchen for our MKR students. A large range of students have had the opportunity to participate in this elective throughout the year and all have produced some excellent work and have enhanced their skills in the kitchen.

We have focused on a range of different breakfast, lunch and dinner recipes and this term have been putting our baking skills to the test. Our end of term challenges have produced some cafe quality cooking, with perfect poached eggs, breakfast tacos and stuffed egg and bacon capsicum to name just a few!

MKR is a subject that allows students to learn skills that are essential for life. Along with producing great food, students have a focus on hygiene, kitchen safety, how to use different utensils, planning recipes, following recipes, different cooking methods, amongst other things to set them up for success in the future.

Students showed impressive enthusiasm and commitment throughout the year. Participation in class activities was consistently high and students also demonstrated growth in their ability to work in teams, communicate effectively, and support each other in the kitchen.

I am proud of each student that has participated in this subject throughout the year and look forward to continuing to provide students with more hands-on learning experiences in the kitchen next year.

Rachael Storay

MKR Teacher







WHITE CARD TRAINING

On Wednesday 13th November nine students had the opportunity to complete training for CPCWHS1001 - Prepare to work safely in the construction industry (TAS), which is the VET unit required to obtain a White Card. The unit covers many different safety hazards, policies and procedures experienced in the construction industry, ensuring students are aware of their and the employer's responsibilities in relation to Work

safety. The White Card is required by all people working on any construction site and students are required to complete a written assessment. Thank you to Peter, from Master Builders, for running the training and well done to the student who completed the training. Students will receive their certificates via their email and then are required to take it, the white card application form, at least 2 forms of identification and pay a small fee at Service Tas to complete the process.

Jill Bennett

AST





QUAD BIKE TRAINING

On the 21st and 22nd of November Quad bike training was delivered, by TasTAFE, for 12 students at the Campbell Town Showgrounds. The training gave students the opportunity to learn about pre-operational checks and safe use and riding of quad bikes. They completed both written and practical assessments to pass this VET unit. It was great to see students asking questions in a safe environment and watching their confidence grow. As well as theory learning, this was a practical day where students operated quad bikes, learning the importance of correct balance when turning and how different surfaces can affect traction. It was great to see students reversing through the cones, and learning to position themselves and the bike to ensure there were no casualties (cones, not people). The braking exercise was good fun where students sped up and applied the brakes to stop in a small area. They learnt what happens when just front brakes or rear brakes are applied, and how this can change the body position. Students had to avoid wildlife (a bag thrown out) by swerving or braking.

A very big thank you goes to Julie Howard and Josie Chester who organised the grant application for the funding of this event. Thank you to MAIB for funding and seeing the positives this training has for the safety of our students. Thank you to the Midland Agriculture Association for allowing us to run the program at the showgrounds, using their facilities.

Acknowledgements:

MAIB - Injury Prevention and Management Foundation

Midland Agricultural Association - Show Grounds Facilitator/ Caretaker - Andrew Baker

Julie Howard & Josie Chester - Funding from MAIB

TasTAFE - Trainer - Leigh Bellchambers

Organisation - Josie Chester

Jill Bennett

AST





SCHOOL LIBRARY

Please help your child return their Library book

Library books are now due back to our library. Please help your child locate their book and return it ASAP.



SUPPORTING ONLINE LEARNING AT HOME

To help families learn online at home, every family with children in kindergarten to year 10 are receiving a copy of Supporting online learning: a guide for families.

This guide provides families with information and advice about:

- school communication apps, such as Canvas Parent
- managing online privacy
- social media readiness
- effective online searching, and
- · spending time online as a family.

Families are the most important influence and support for children and young people. Learning online at home builds life skills to succeed in today's digital world.

Guides were sent home with families last week.

For more digital skills and support, please email digitalskillsforfamilies@libraries.tas.gov.au

COMMUNITY NOTICES



CAMPBELL TOWN DISTRICT HIGH SCHOOL

INVITES YOU TO ATTEND OUR

2024 Presentation Assembly

DATE: FRIDAY 13 DECEMBER 2024

venue: SCHOOL GYMNASIUM

Time: 1.30PM

RSVP: FRIDAY 6 DECEMBER 2024

RSVP

Reply to 03 63811166 or email: campbell.town.district.high.admin.staff@decyp.tas.gov.a





Department for Education, Children and Young People



CAMPBELL TOWN DISTRICT HIGH SCHOOL

INVITES YOU TO ATTEND OUR

2024 Grade 10 Celebration Assembly

DATE: WEDNESDAY 18 DECEMBER 2024

Venue: SCHOOL GYMNASIUM

Time: 11.15AM

RSVP: WEDNESDAY 11 DECEMBER 2024

After the assembly, all Grade 10 students and invited guests will attend a morning tea in the Performing Arts Centre to celebrate with their families.

RSVP

Reply to 03 63811166 or email: campbell.town.district.high.admin.staff@decyp.tas.gov.au





Department for Education, Children and Young People



AT CAMPBELL TOWN SWIMMING POOL

From Age 4 onwards.

Classes are 30 minute sessions between 9:00am-12:00pm depending on age & skill level. Minimum Numbers Apply. Enrolments Close Friday 20th December 2025.

TEN (10) DAY PROGRAM
MONDAY - FRIDAY
6TH JAN 2025 – 17TH JAN 2025
COST \$135.00 PER CHILD

For More Information Contact: Julie Davis Email – juliedavis@ihug.com.au Telephone: 0417 300 758

AustSwim Qualified Instructor

Scan the QR code to complete the enrolment form https://forms.office.com/r/rXDQiE1wUL



Junior Sales and Bakers Assistants – Banjo's Bakery Café Campbell Town Casual

About Banjo's

Baking one of the oldest professions in the world, bakers have been in existence since ancient times—and who doesn't love the smell of delicious bread being baked! Banjo's are keeping the tradition alive, with a modern twist, in our innovative Australian bakery chain founded in 1984. We are well known for our delicious pies, pastries, and coffee and are disrupters in our market, ready to shake up our competitors in QSR. We are fast-tracked for growth and poised to expand at a rapid rate over the next 3-5 years. It's an exciting time to join our team! Our success is not just for our benefit as we also have a strong community focus.

We are looking for Junior Sales and Bakers Assistants to become part of the Banjo's team at our

We are looking for Junior Sales and Bakers Assistants to become part of the Banjo's team at our Campbell Town store.

The Opportunity

- Exceeding our customer's expectations with fast and friendly service.
- Inspiring staff to achieve more through leading by example, consistency and communication.
- Producing and serving high quality foods, drinks and coffees.
- Follow Banjo's established WHS practices to ensure you and your team are always safe at work.
- Be prepared to work across a range of shifts Banjo's stores operate 7 days a week, our sales teamwork between the hours of 5.30am (starting time) until store close at 6.45pm (finishing time).
- Be available for weekend and public holiday work as part of the role.

About You

- You will have a positive attitude and love working as part of a team
- You take pride in merchandising the café products
- You have experience in providing excellent customer service
 You are reliable, organised and a good communicator who can support other team
- You are reliable, organised and a good communicator who can support other team members in a great team environment
- You love a challenge at work where not every day is the same
- You are open to opportunities to grow your career, in a workplace where you receive ongoing training and development, and the opportunity to work as part of a winning team in a fun, busy and supportive environment

Want to know more?

 $For further information contact campbell town @banjos.com. au \ or \ drop \ your \ resume \ in \ store!$



Lions Club Christmas Cakes and Puddings are now available for purchase from the school office.

1kg Cake \$16.00 1.5kg Cake \$20.00 Pudding \$16.00

Cash Only





Piano Lessons

with Bethany

Have you always wanted to play the piano? Start your piano journey today! All ages welcome.

Ph: 0498 487 515 Email: pianojourneys@outlook.com



Class of 2024 Apprenticeships & Traineeships

Webinar Day/Time

Tuesday, 10 December @ 6.30 pm (TAS time)

Registration:

Eventbrite registration portal set up: Register on Eventbrite here

CALENDAR OF EVENTS

2024 TERM DATES

Term 4: Monday 14 October to Thursday 19 December

2025 TERM DATES

Term 1: Thursday 6 February to 11 April

Term 2: Monday 28 April to Friday 4 July

(Friday 6 June Kinder to Grade 12 Student Free Day)

Term 3: Monday 21 July to Friday 26 September

(Friday 31 October Kinder to Grade 12 Student Free Day)

Term 4: Monday 13 October to Thursday 18 December

IIII Together	"Together we will achieve"			Calendar Term 4 2024		
Week 8 2 rd December	3 rd December Hands on Learning	4 th December	5 th December	6 th December		
RACT Driving Lessons School Association	Family Celebration – 12.00pm	Final Pre-Kinder session	100 111 100			
Meeting 9.00am Learn to Swim Program	RACT Driving Lessons Learn to Swim Program	Secondary Camp Learn to Swim Program	Secondary Camp Learn to Swim Program	Secondary Camp Learn to Swim Program		
- Prep to Grade 6	- Prep to Grade 6	- Prep to Grade 6	- Prep to Grade 6	- Prep to Grade 6		
Week 9 9 th December	10th December	11th December	12th December	13th December		
POLISH program – Grade 9/10 students	Year 10 Activity Day	Love Bites program – Grade 9/10 students Twitight Carols – 5.00pm	Grade 6 Dinger	Presentation Assembly		
Learn to Swim Program — Prep to Grade 6	Learn to Swim Program – Prep to Grade 6	Learn to Swim Program – Preo to Grade 6	Learn to Swim Program — Prep to Grade 6	Learn to Swim Program		
Week 10 16th December	17th December Transition Day	18th December	19th December	20th December		
Whole School Christmas Lunch	Grade 10 Celebration Dinner	Grade 10 Celebration Assembly – 11.15am	Pool Fun Day Students Last Day	Staff Last Day		
			Calendar Term 1	2025		
			30th January	31st January		
			Book collection day 9.00am to 5.00pm	Book collection day 9.00sm to 3.00pm		
Week 1 3 rd February	4 ^m February	5 th February	6 ^m February	7 th February		
Staff first day			Students first day	Leography		
Week 2 10 th February	11th February	12th February	13 th February	14 th February		