



118 Bridge Street, PO Box 33
Campbell Town TAS 7210

Subscribe: <https://campbelltowndistricths.schoolzineplus.com/subscribe>

Email: campbell.town.district.high@decyp.tas.gov.au

Phone: 03 6381 1166

Fax:



20 September 2024 - Issue 13

PRINCIPAL'S MESSAGE

Dear Parents, Carers and Community Members

We are pleased to advise that our capital works submission for upgrades to our school has been successful and allocated planned funding in the recent state budget. An amount of \$7.83 million has been allocated to capital works projects at Campbell Town. Commencement is scheduled for a little later down the track in 2026/2027 but we are very pleased to have this funding allocated. Amongst the key priorities identified in our school site master plan are a new Kindergarten, Canteen and redevelopment of the primary courtyard into a modern learning and play space. These priorities and the development of plans for construction will be undertaken in consultation with the community in the period leading up to commencement.

We are excited to announce that subject to finalising staffing, our primary school will be transitioning from composite classes to single-grade classes next year. This decision comes after careful consideration and feedback from parents, teachers, and advice from the educational researchers leading the DECYP lifting literacy priority. By moving to single-grade classes, we aim to create a more focused and tailored learning environment where students can engage with the curriculum that aligns directly with their grade level. This approach will allow teachers to concentrate on the specific needs and developmental stages of each grade, fostering more effective teaching strategies and enhancing student learning outcomes. We believe this change will provide our students with a stronger foundation and better prepare them for future academic challenges. Thank you for your continued support as we implement this new structure. If you have any questions, please do not hesitate to contact us at the school.

Campbell Town District High School takes great pride in fostering an inclusive and diverse environment where every

student feels valued and respected. We believe that embracing our differences enriches the learning experience for all. To support positive behaviour and emotional well-being, we implement Zones of Regulation, which helps students identify and manage their feelings, promoting self-awareness and self-regulation. Additionally, our commitment to restorative practices encourages open communication and accountability, allowing students to resolve conflicts collaboratively and learn from their experiences. Together, these approaches create a nurturing atmosphere where all students can thrive and contribute to our vibrant school community.

We encourage all parents to reach out to our school if you have any concerns regarding your child's well-being or academic progress. Open communication is vital in ensuring that each student receives the support they need to thrive. Whether it's about their social interactions, academic challenges, or emotional health, our staff are here to listen and collaborate with you to find solutions. Together, we can create a positive and nurturing environment that fosters your child's growth and success. Your partnership is invaluable, and we welcome your input at any time.

We are highly committed to the DECYP Lifting Literacy Priority, and we are already seeing significant growth in our students' literacy skills through the implementation of targeted programs. The introduction of a fluency trial has allowed us to closely monitor and enhance reading fluency, while the MacqLit and Multilit literacy intervention programs provide tailored support for students who need additional assistance. These evidence-based approaches have not only improved individual literacy levels but also fostered a love for reading and learning. As a result, our students are becoming more confident readers, and we are excited to continue building on this momentum to ensure every child reaches their full potential.

As we approach the school holidays, we want to extend our heartfelt thanks to all our dedicated school staff, supportive parents, and amazing students. Your hard work, commitment, and collaboration have created a wonderful learning

environment for everyone. We appreciate the efforts that each of you puts in to make our school a nurturing and vibrant community. Wishing you all a happy and safe holiday. We look forward to welcoming everyone back refreshed and ready for another exciting term ahead.

Kind Regards

Mike

KINDERGARTEN STAY AND PLAY MORNING

Our 'Fathers/Special Visitors Stay and Play' morning was held in Kinder on the 30th August to celebrate Dads and special friends.

The students loved showing their visitors around Kinder – where they play and learn with their friends each week.

Activities such as: pretending to 'shave' Dad with shaving cream, making collage ties, easel painting and 'tap tap' carpentry were some of the popular activities shared.

Thanks Dads and special visitors for making the time to stay and play.

Amanda Luke

Teacher

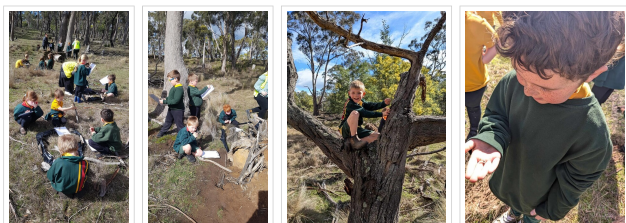


PREP AND PREP/1 EXCURSION

Recently, students from Prep and Prep/1 went on an excursion to Riccarton where they spent some time on 'Country' as part of their HASS inquiry. They explored, observed and recorded natural features in a bush environment. Everyone had a great time and enjoyed a wonderful hands on learning experience.

Rachel Langiu and Mandy Blake

Teachers



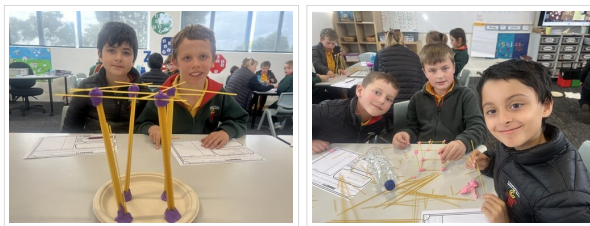
GRADE 2/3 SCIENCE

Grade 2/3 students have been learning about the properties of materials in science. Last week they explored how materials could be manipulated or combined to suit a purpose. They

created scaffolds using spaghetti and plasticine that could hold classroom items such as a home reader, a pencil and gluestick.

Anita Fitzallen

Teacher



GRADE 4/5 SCIENCE

In 4/5 Kuna, we recently conducted a fun and educational science experiment called "Ice Cream in a Bag." We learned how adding salt to ice lowers the freezing point of water, which helped freeze our milk mixture into delicious ice cream! As we shook our bags of ingredients, we observed firsthand the scientific process that turned a liquid into a solid - an exciting and tasty way to explore the science behind freezing points.

Gayathiry Kunasegaran

Teacher



STUDENT POEM

It's like the world stops spinning, thoughts stop circling my head, the music plays a low hum, hooves make patterns in the mud. I could do it all day. Every second of every hour of everyday. I feel the calming movements bouncing underneath me. Using a simple command to stop a 500kg body, another to go forward, left, right, up, down, back, spin.

So simple yet so hard. So calm yet so nerve racking. So safe yet so dangerous. So much money, time, energy, hard work. Despite that I would never have it any other way. How could anyone ever fear such a peaceful, smart, gentle, majestic creature.

They can feel a fly land on their back, they can feel the fear, the frustration, the nerves, the wrong landing, the wrong command, they feel every single feeling pulsing through your body. Yet they let you take control.

Ava

Year 8 student



PRIMARY ART

Term 3 has been filled with various art learning for our primary students. They started learning about how about aboriginal people tell their stories through art using symbols to represent various elements. We learnt from Rheanna Lotter, how she uses symbols to tell her family story and then our Primary students created their own family stories using the aboriginal symbols Rheanna demonstrated.

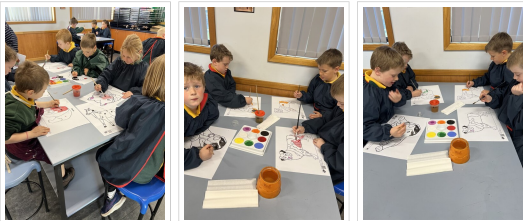
Our Prep – 2/3 students have been learning and experimenting with water colours. Mixing colours together to create new colours and using these colours to create their own paintings as well as colouring in.

Our 3/4 – 5/6 students have been creating small ornaments with air dry clay. Students have learned how to work the clay, minimise cracks and how to smooth edges. It has been a messy and fun learning experience!

Mrs Barber has had fun decorating the art room with an “under the sea theme”, utilising students Term 2 work in a large display at the back of the classroom. I am excited for our next theme “Spring has sprung” which will be developed with students during the start of Term 4.

Meg Barber

Teacher



GET HOME SAFE PROGRAM

Before Julie Howard left CTDHS, she secured a substantial grant through MAIB, to allow us to host a *Get Home Safe, High Schools Program* on the 9th of September of this year for Grade 10 students. The main attraction of these sessions is that they are based around the use of Australia's first virtual-reality, educational driving simulator, which is connected to a real car. We hosted this event at the Campbell Town Show Grounds, and were joined by Darren from Get Home Safe,

as well as the Civil Contractors Federation, State Emergency Services and the Australian Defence Force. Grade 10 students from Cressy District High School and Oatlands District High School also came along.

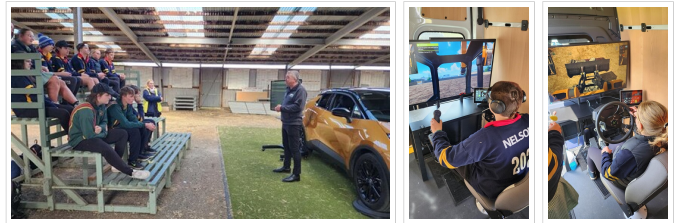
Designed to address driver behaviours, points covered within the day included:

- Consequences of not wearing seatbelts
- Positive driving - The art of advanced defensive mindsets for drivers
- View from the driver's seat - a look at how so many dangers are hard to see
- Inattention - Driving while using mobile phones etc
- Looking after your mates
- How to be intelligent passengers
- Consequences of poor driving decisions and how they affect your family

Thank you to everyone involved in organising and attending this day.

Hanna and Piper

Grade 10 students



PRIMARY ASSEMBLY 16 SEPTEMBER 2024

Congratulations to the following students who received certificates at our Primary Assembly on Monday 16 September 2024.

Student	Class	Value	Reason
Douglas	Prep	Connection	For the connections Dougie has made to his new school and classmates
Wilhelmina	Prep	Responsibility	For the high standard to which she completes every learning task
Sonny	P/1	Courage	For confidently applying his blending and segmenting skills to read and write words
Noah	P/1	Courage	For confidently applying his blending and segmenting skills to read and write words

Hugo	P/1	Growth	For engagement and application in Phonics instruction, resulting in significant progress in reading and writing
Olivia	1/2	Connection	For showing kindness towards her peers and being inclusive to all in our class
Scarlett	1/2	Responsibility	For her consistent positive attitude and work ethic
Mason	1/2	Courage	For willingly attempting new tasks
Locklan	1/2	Growth	For actively engaging in whole group discussions and learning
Piper	2/3	Growth	For working hard to develop the skills to segment and blend CVC words when reading
Aubree	2/3	Connection	For working hard to develop skills that allow her to navigate and solve social challenges
Nico	2/3	Connection	For his awareness of others and for offering to help his peers when they require it
Charlie	3/4	Growth	For working hard to improve her handwriting and spelling
Casey	3/4	Responsibility	For consistently being a responsible and helpful member of our class
Edward	3/4	Courage	For working hard in our fluency lessons and aspiring to improve his reading
Hollie	4/5	Courage	For attempting challenging tasks with a growth mindset
Thomas	4/5	Growth	For showing significant growth during our fractions unit in Maths
Tikka	4/5	Growth	For continuing to work through challenging tasks both inside and outside the classroom
Sean	4/5	Growth	For his significant growth in MacqLit and spelling tasks
Maxx	5/6	Growth	For his ability to communicate what he is thinking

Billy	5/6	Connection	For establishing positive connections with all members of our class
Callum	5/6	Courage	For building perseverance skills when faced with challenging tasks
Florence	5/6	Responsibility	For the high standard to which she undertakes learning tasks and leadership duties

KINDERGARTEN 2025

Campbell Town District High School

Kindergarten enrolments for 2025



Children who were born in 2020 and are turning 5 in 2025 can now enrol for Kindergarten next year.

Please contact the school office on 63811166 for an enrolment form





Campbell Town District High School

FISSURE SEALANT AND FLUORIDE VARNISH PROGRAM

A reminder that registration forms for the 2024 Fissure Sealant and Fluoride Varnish Program are due back to the office by Friday 20 September. The program is delivered to students in Kinder, Prep and Years 1, 2, 6 and 7.

EVIDENCE-BASED PROGRAM

Fissure Sealant and Fluoride Varnish Program

Dear Parent or Guardian,

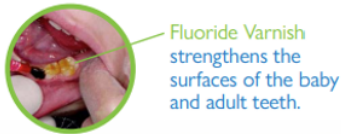
A FREE* dental program is coming to your school.

The program offers a safe, easy and painless way of protecting teeth from tooth decay.

Children who are getting new adult back teeth (those around 6 and 12 years of age) and Kinder children are invited to take part in this program.

What is the program?

Fissure sealants are 'painted' onto the deep grooves on the new back teeth to help protect the teeth from decay.



This is NOT a dental check-up, but if we notice any dental needs we will contact you after the program.

*Dental care is bulk billed to Medicare. There will be no cost to you.

1300 011 013



COMMUNITY NOTICES



GIRLS & BOYS NETBALL PROGRAM

NETBALL

@CAMPBELL TOWN RECREATION NETBALL COURT
HIGH STREET, CAMPBELL TOWN

SUNDAYS 3:30PM - 4:30PM
OCTOBER 6TH TO DECEMBER 8TH
*PLEASE NOTE NO SESSION 3RD NOVEMBER

Reclink Australia are running an Under 12 Netball program. Come along and join in the fun! Inclusive Netball program of skills, drills, games and more!



For more information contact
rebekah.illingworth@reclink.org
0431171233

Would you like to find out more?

Go to: www.health.tas.gov.au/health-topics/dental-health and click on the link to the Fissure Sealant and Fluoride Varnish Program.

Some common questions

Do I have to pay?

Oral Health Services Tasmania will bulk bill Medicare for the treatment provided in the program. You will have no out of pocket expenses.

What if I've reached my dental cap?

Oral Health Services Tasmania will cover the difference, so there will be no out of pocket expenses for you.

My child does not have a Medicare Card - can they still take part?

Children without a Medicare Card can take part in the program for free, but any ongoing treatment will need to be provided by a private dentist.

What grades do we see?

Kindergarten	Prep	Grade 1
Grade 2	Grade 6	Grade 7

Why only these grades?

This preventive program is aimed at children who are getting their new back adult teeth. This is the best time to place fissure sealants. Kinder children are also invited to have a preventive fluoride varnish application.

Need more information?

📞 1300 011 013

OHSEFRM-013/10-April 24

Come & Try LITTLE ATHLETICS

Register today for one of our **FREE** Come & Try Days

Hobart
Saturday 21st September 2024
Domain Athletics Centre, Hobart 10am

Penguin
Sunday 22nd September 2024
Penguin Athletic Track, Penguin 10am

Launceston
Sunday 22nd September 2024
Northern Athletic Centre, Launceston 2:30pm



FIND OUT MORE
taslittleathletics.com.au





Black Square Chess
Building Better Brains



SACRED HEART LAUNCESTON, 227 YORK STREET LAUNCESTON

2024 TASMANIAN RAPID JUNIOR CHESS CHAMPIONSHIPS

**7 rounds Rapid Games, ACF Rated
Under 8, 10, 12, 14, 16, 18 Sections**

**10:00 - 4:30PM
29TH OF SEPTEMBER**

**SIGN UP OR FIND OUT MORE
AT BLACKSQUARECHESS.COM**





**Circle of Security
INTERNATIONAL**
Early Intervention Program for Parents & Children

Circle of Security Parenting Program Term 4, 2024

**Parents often ask "Am I doing enough?"
or "Are my kids going to be okay?"**



The Circle of Security Parenting Program
is now available to EMPOWER parents to connect
with their children, to develop self-esteem, strengthen
emotional regulation, establish a sense of security and to
help them grow in confidence.

CONNECTION grows LANGUAGE, LANGUAGE grows CONNECTION

REGISTER HERE
Or use the QR Code below:



8 week online interactive workshop
Starts **October 14, 2024**
Monday evenings, 8:00 - 9:30pm
In the comfort of your home, at a
time your children are most likely in bed!
Cost: \$275 for individuals, \$385 for couples

programs@spt.com.au | www.spt.com.au | (03) 6234 5717

CALENDAR OF EVENTS

2024 TERM DATES

Term 3: Monday 22 July to Friday 27 September
(Friday 6 September 11/12 Moderation Day)

Term 4: Monday 14 October to Thursday 19 December
(Friday 1 November Kinder to Grade 10 Student Free Day, 11/12 students attend classes as normal)

 "Together we will achieve"

Calendar Term 3 2024				
Week 10 23 rd September	24 th September	25 th September	26 th September	27 th September
RACV driving lessons		Tasmanian Merino Wether Challenge	Jump Rope for Heart demonstration	Mental Health Expo Last Day of Term 3



Week 1 14 th October	15 th October	16 th October	17 th October	18 th October
Week 2 21 st October	22 nd October	23 rd October	24 th October	25 th October
Week 3 28 th October	29 th October	30 th October	31 st October	1 st November
Week 4 4 th November	5 th November	6 th November	7 th November	8 th November
Week 5 11 th November	12 th November	13 th November	14 th November	15 th November
Week 6 18 th November	19 th November	20 th November	21 st November	22 nd November
Week 7 25 th November	26 th November	27 th November	28 th November	29 th November
Week 8 2 nd December	3 rd December	4 th December	5 th December	6 th December
Week 9 9 th December	10 th December	11 th December	12 th December	13 th December
Week 10 16 th December	17 th December	18 th December	19 th December	20 th December

Dates subject to change without notice